



2021 CLARION Interprofessional National Case Competition

Competition Registration Guide



Welcome to the 2021 CLARION Interprofessional National Healthcare Case Competition

Section 1: Introduction and Overview

We are so glad you have chosen to participate in the CLARION Interprofessional Healthcare Case Competition. Healthcare needs your voice! This event is an opportunity for interprofessional collaboration and leveraging your team's strengths to improve healthcare. This year the competition will be held in a virtual format!

Questions and Contact Information

For questions, please see the Frequently Asked Questions page on the CLARION website: [FAQs](#).

For additional questions, contact us:
Via email: clarion@umn.edu

Competition Dates

- **Registration Closes: January 22nd, 2021**
- **Case Released: February 6, 2021**
- **Competition: April 9, 2021- April 10, 2021**

A detailed guidebook that includes deadlines for deliverables as well as detailed competition information will be released alongside the case on February 6th, 2021. Payment does not need to be completed now. An Invoice will be sent in early 2021

What is CLARION?

CLARION promotes the development of interprofessional relationships among health professional students through experiential learning opportunities, inspiring systems-level changes focused on achieving health for all. CLARION's signature program, the Case Competition, nurtures interprofessional communication and leadership, analytical reasoning, conflict resolution, and systemic thinking.

CLARION Pillars

Leadership • Interprofessional Teamwork • Communication • Patient Safety and Quality • Patient-Centered Care

CLARION Case Competition Overview

What is the CLARION Interprofessional Case Competition?

The case competition is designed to give graduate and professional healthcare students an interprofessional teamwork experience. Students will form teams of **three to four people, representing at least two health professions each team**. Teams conduct a root-cause analysis surrounding a case-based, fictionalized sentinel event. Teams then develop a solution proposal based on their analysis. On the competition day, they present their findings and recommendations to a panel of judges representing leaders from various professions within the healthcare industry.

CLARION National Competition

The CLARION National Interprofessional Case Competition gathers outstanding healthcare students from various professions and institutions across the country. Each participating institution sends an interprofessional team of three to four students. On April 9-10, 2021, CLARION will host the sixteenth annual National Interprofessional Case Competition. This year the event will be hosted in a virtual format out of concern for everyone's safety.

What Students Gain by Participating in CLARION?

Experience

The Case Competition encourages communication among professionals, especially early on in their careers, so that these values may be carried on into practice. The Case Competition is an

opportunity for students to gain clinical and operational knowledge, as well as better understanding of systemic health issues not otherwise received through their formal education.

Skills

CLARION activities provide hands-on opportunities for students to develop a broad knowledge of the healthcare system and skills in:

The four Interprofessional Education Collaborative (IPEC) Competencies:

- Teams and Teamwork
- Interprofessional Communication
- Roles and Responsibilities
- Values and Ethics

as well as:

- Leadership
- Analytical and conceptual reasoning
- Shared accountability and decision-making
- Use of system performance data
- Safety, process, and quality improvement
- Conflict resolution
- Business and management practices
- Formal presentation
- Interpersonal and emotional intelligence
- Industry knowledge

Students who participate in CLARION develop a deep understanding of and appreciation for healthcare as a system that requires high performing interprofessional teams.

Scholarship

National Case Competition Interprofessional Scholarship Fund Awards

1st place: \$7,500 team scholarship

2nd place: \$5,000 team scholarship

3rd place: \$2,500 team scholarship

Scholarships generously donated by Premier Inc.



Section 2: Case Competition Rules and Logistics

Team Composition

1. Teams will be composed of three to four members that include, but are not limited to, students currently enrolled in Dentistry, Healthcare Administration, Medicine, Medical Laboratory Sciences, Occupational Therapy, Nursing (Master, DNP, junior or senior year of undergraduate study), Pharmacy, Physical Therapy, Public Health, Social Work, and Veterinary Medicine. **Questions regarding participation of other health professional student programs that may not be listed can be directed to clarion@umn.edu**
2. Each student participant can only represent their *current* degree program. Representing a previous healthcare degree is not allowed.
3. No more than two students from each profession may participate in each team, and each team must represent at least two distinct professions.

Case Analysis

1. All case analyses must be conducted by official team members *only*. In the event that faculty members, non-participating students, or other individuals who are not part of the team are delegated work related to the case analysis, the team is subject to immediate disqualification.
2. No team or any of its members should solicit information on the content of the presentations being made by other teams.
3. Team members may use any reference material available to the public. Team members are also encouraged to contact health professionals in the field as they work on their cases. **Contacting case writers, case contributors, case reviewers, Local and National Case Competition judges is prohibited.**
4. Teams are encouraged to ask faculty or other health professionals to serve as their team coach. Although coaches cannot help with the case analysis, they can help guide teams to resources and help with presentation, communication, and organizational skills.
5. Any clarification or questions about the content of the case can be emailed to clarion@umn.edu.

Section 3: Keys to Success

For Student Participants

This event was created for healthcare students with the intention of providing an interprofessional teamwork learning experience that can be translated into real-world practice. This competition is what you make of it. Here are some tips to help you get the most out of this experience:

*Keep in mind the **Principles of the CLARION Interprofessional Case Competition** as you work with your team:*

- Relationship-centered care
- Social responsibility and service
- Accountability for scarce resources
- Shared knowledge and free flow of information
- Improved access to healthcare services
- Cultural competence and sensitivity
- Safety as a systems priority
- Evidence-based decision making
- Interprofessional learning and practice
- Interprofessional understanding and respect
- Leadership for healthcare improvement
- Preventive healthcare

Devote time to the case competition – both individually and as a team. Typically, winning teams from the local University of Minnesota competitions have spent between 20 - 60 hours per team member of both individual and group time to do the case analysis. Effective teams meet regularly to ensure everyone is progressing along at a good pace. Effective teams also encourage fellow team members to provide constructive feedback to one another throughout the process.

Develop an understanding of root cause analysis, systems improvement, and patient safety.

Form an understanding of what it means to work as an interprofessional team. Collaborating as an effective team is challenging, but also extremely rewarding. Communication is key for an effective team. Know the expectations of the team and its members. Be a positive and proactive team member.

Create a schedule early on, before you start the project. Time management skills are crucial to your success in the case competition. Set realistic competition expectations and goals early on in the course of the competition and continue to share your thoughts with team members.

Practice your presentation individually, as a team, and in front of others. Keep in mind that the

judges at the competition will be very strict with time limits in order to ensure an equal opportunity for all teams competing. Be sure to practice your presentation beforehand. Don't be shy to ask your school faculty, healthcare professionals, or colleagues for feedback.

Spend time reflecting on your progress, both during and after the competition. Take the time to reflect both individually and as a team on what you've learned through the competition, and how it applies to your future careers in healthcare. Share your thoughts. The meaning of the experience can differ in the context of various health professions.

Follow all the rules listed in the Team Guidebook in order to ensure a fair competition for everybody.

HAVE FUN! This case competition not only presents the opportunity to develop solutions to current health issues that you may face as practitioners in the field, but to build lasting friendships with your teammates.

For Faculty Advisors/Coaches

The role of the Faculty Advisor/Coach is crucial to the success of the interprofessional case competition team. It is important for Faculty Advisor/Coaches to allow their students to do their own research, develop their own recommendations, and create their own presentation for the case competition. However, Faculty Advisors can contribute to the success of the team by:

Advising your team regarding available resources (e.g. personal contacts, journal sources, books, etc.) for teams to complete the case analysis. It is important to keep in mind, though, that the role of the Faculty Advisor is only to provide possible resources for the students and not to do any part of the case analysis.

Keeping your team on track. Faculty advisors are especially helpful at looking at the whole picture. They can help guide teams into a better understanding of the complex nature of the healthcare system.

Encouraging your team to work together across professions. Advisors can share authentic examples of interprofessional work and share their experience with patient safety and systems improvement.

Providing real world experience. Advisors can help find opportunities for the team to shadow or participate in relevant interprofessional activities.

Offering feedback to your team regarding their presentation. If possible, try to arrange for a group of local faculty members or healthcare professionals in your area to view the team's presentation and provide feedback on the strengths and weaknesses of the presentation.

Discussing the relationships between interprofessional education, patient safety, and quality



improvement. Help students deepen their understanding of these important concepts in healthcare.

Providing an overview of root-cause analysis. Students have found root-cause analysis to be one of the most important concepts they've learned through CLARION.

Describing the transferable value of CLARION. Discuss how a deep understanding of patient safety, systems design, quality improvement, and interprofessional teamwork is valued by future program directors and future employers and describe how these concepts will help them in their future careers.

Reflecting with your team about what they have learned through their CLARION experience.

Section 4: Appendix

CLARION Leadership & CLARION Board Contact Information

The organizational structure of the CLARION Student Board models the type of interprofessional equality and collaborative leadership that is needed to effectively solve current healthcare system challenges. Each year the CLARION Student Board coordinates interprofessional learning opportunities for students at the University of Minnesota as well as the CLARION Interprofessional National Case Competition.

The CLARION Student Board is supported by faculty advisors as well as staff from the Center for Health Interprofessional Programs (CHIP).

2020-2021 CLARION EXECUTIVE BOARD		
Board Co-Chair	Ben Grothe (groth309@umn.edu)	Master of Healthcare Administration (MHA)
Board Co-Chair	Malik Williams (zhan5139@umn.edu)	Master of Public Health (MPH)
Finance & Fundraising Chair	Jill Tanem (tanem006@umn.edu)	Master of Public Health (MPH)
Quality Improvement Chair	Kelly Landsman (will1038@umn.edu)	Master of Nursing (MN)
Quality Improvement Chair	Lauren Penz (penz0009@umn.edu)	Doctor of Medicine (MD)
Judge Recruitment Chair	Victoria Anderson (victoria.anderson49@gmail.com)	Master of Public Health (MPH)
Judge Recruitment Chair	Rahat Verma (verma164@umn.edu)	Master of Healthcare Administration (MHA)
Public Relations Chair	Hyun Yong Kim (kimx2970@umn.edu)	Doctor of Pharmacy (PharmD)
Public Relations Chair	Juan Perez (perez934@umn.edu)	Doctor of Dental Surgery (DDS)
Events Operations Chair	Khaled Daifallah (daifa001@umn.edu)	Doctor of Dental Surgery (DDS)
Competition Operations Chair	Elizabeth Hartell (harte090@umn.edu)	Doctor of Pharmacy (PharmD)
Competition Operations Chair	Sarah Park (park1042@umn.edu)	Doctor of Pharmacy (PharmD)
Duluth Campus Liaison Chair	Jessica Klitzke (klitz043@d.umn.edu)	Doctor of Pharmacy (PharmD)
Case Writing Chair	Christopher Prokosch (proko121@umn.edu)	Doctor of Medicine (MD)

2020-2021 CLARION ADVISORS

Faculty Advisor	Justine Mishek	MHA, Senior Lecturer, School of Public Health
Staff Advisor	Laura Dammer Hess	Master of Liberal Studies, CHIP Director
Staff Advisor	Megan Olson	MHA, CHIP Student Engagement Coordinator